



UNIVERSITY OF MARYLAND

ASSISTANT OR ASSOCIATE PROFESSOR, MOLECULAR NUTRITION

The Department of Animal and Avian Sciences at the University of Maryland invites applications for a full-time faculty position at the rank of Assistant or Associate Professor in the field of molecular nutrition. We seek an outstanding candidate that employs state-of-the-art molecular and genetic approaches to study mechanisms of nutrient/cofactor uptake, transport, metabolism, and growth at the cellular and organismal level in animal models with relevance to agriculture. The candidate will strengthen and bridge the department's research areas of Nutrient Utilization, Genetics and Cell Biology, and Reproduction and Development. A strong record of independent research documented through publications and discoveries is essential. A record of Federal funding is preferable. A strong interest in graduate education is important. Teaching responsibilities include Vitamins and Minerals as well as Molecular Nutrition courses. Applicants must have a Doctor of Philosophy or equivalent degree. Salary and rank will be commensurate with experience. Additional information can be obtained at <http://ansc.umd.edu/>. The University of Maryland at College Park is the flagship campus of the University of Maryland System located in the heart of the Baltimore-Washington research corridor, just 15 minutes from downtown Washington, D.C.

Interested candidates should apply for this position electronically through <https://jobs.umd.edu>, **Position Number 103161**. Please submit a curriculum vitae, description of research accomplishments and proposed research program, summary of teaching interests, and three letters of reference addressed to Dr. Iqbal Hamza, Chair, Molecular Nutritionist Search Committee, Department of Animal and Avian Sciences, University of Maryland, College Park, Maryland 20742. Application deadline is **June 15, 2010** or until a suitable applicant is identified.

University of Maryland is an Equal Opportunity Employer and is committed to building a broadly diverse and inclusive faculty and staff.